

LESSON PURPOSE PLAN

ANTITERRORISM LEVEL 1 TRAINING GUIDED DISCUSSION

ANTITERRORISM LEVEL 1

8/15/2017

1. TOPIC OVERVIEW

DoDI 2000.16 mandates DoD Component heads will Establish procedures to ensure all DoD military and civilian personnel, direct-hire foreign national employees, defense contractor personnel (in accordance with the requirements in their contracts), and all initial-entry and post-accession personnel complete AT Level I training annually.

2. METHOD

Guided discussion to actively involve students in the learning process concentrating on Antiterrorism awareness for the individual.

3. INTRODUCTION. Show a Level 1 video or use the terrorism video that is in the Level II course.

4. Body

a. Gain Attention

Why do we have to do Level 1?

Who must complete Level 1?

How is Level 1 administered? Talk about the online method along with the links for the training. Please bring to the attention that dependents must do training and they have to complete the entire 2-hour block online, they can't take a pre-test like military CAC card individuals can.

(1) Terrorist tactics and operation

- a.** What have you experienced?
- b.** What is the current trend we are seeing today?
- c.** What do you think will be the next trend?

(Cyber, Drones, Only Lone Wolf, Terrorist Cells that are isolated from a command structure that are acting on their own?????)

(2) Individual protective measures

- a.** What condition code are you in? Do you know the codes?
- b.** Do you have a plan for your loved ones or your home? We have plans in place at our job site, do you have one for when your home?
- c.** Have you exercised your action plan? What did you learn from it? How can you improve it?

(3) Suspicious activity report

- a.** Tell me what you know about Eagle Eyes?
- b.** How do fill out or call in an Eagle Eyes report? What options do you have at your location?
- c.** What are the 7 signs of suspicious activity? Tell me what would you look for and if you "see something" how do you "say something."

4) Insider threat and active shooter attack

a. What are the 3 things being taught now on how to survive an active shooter attack? How do we... 1. Escape/Run? 2. Hide or Barricade? 3. Fight/Eliminate the threat/Kill?

b. When was your last exercise? What did you learn from the exercise? Did you plan it in a vacuum or did you involve all stakeholders especially PMO or local police (SME's) and if you work with civilians, did you request that they participate?

c. What term do you use for active shooter? Do you use the civilian term of Shelter in Place or do you use the correct USMC term of Emergency Lockdown? What is the difference of Emergency Lockdown and Shelter in Place?

(5) Terrorist surveillance techniques, including the use of social media

a. Explain what the term "baseline" is?

b. With what we have learned from the 7 signs of suspicious activity and the term baseline, what are some techniques or indicators that you think would apply to this topic?

c. Who do you notify or inform if you see something that you think is a terrorist surveillance technique? Talk about "trust your gut" if you think something is wrong or just doesn't seem right (baseline) act on it and report it.

(6) Improvised explosive device attacks

a. Based on the AOR that we will be operating in, what is the current IED attack TTP's?

b. Who has gone to training? Who can give training? What other SME's beside the EOD branch can we lean on for information? If you are assigned to the reserve element you need to coordinate with the local Law Enforcement EOD branch for their input of the threat.

c. Does anyone know of any other resources we can rely on to get the threat information on the IED threat picture or the TTP's that are being used in this AOR? If so, talk about them, if not, please talk about TRIPwire from Dept of Homeland Security at <https://tripwire.dhs.gov>.

(7) Kidnapping, hostage survival, and PR

a. Who has been to SERE school or SERE training?

b. Share your experiences with what you learned in SERE pertaining to kidnapping or how not to be kidnapped, ie the warning signs. What your learned about in hostage survival in how to assess the situation and develop a plan with what resources you have available to you at that time. Ask who has a ISOPREP account? If not, why not. Is it updated so if a PR mission has to be initiated, up to date information is on file.

c. Discuss DoD Directive 1300.7. Survive with honor; maintain military bearing, remain calm and assess your risk for escaping. Avoid signing documents or making statements.

(8) Explanation of terrorist threat levels and FPCON levels and measures

a. What are the FPCONS from lowest to highest? Brief description of all levels? Whom elevates the FPCONS?

b. Along with discussing the FPCON levels, talk about the DIA Terrorism Threat Levels and what they are? Everyone needs to know how they play a role in the overall protection scheme.

c. Discuss how the Action Set Matrix ties into the FPCONS and everyone will be asked to play a role in protecting their Installation/Facility/Base/AOR when the threat level rises.

**(9) Familiarization with CJCS Guide 5260
and CJCS Pocket Card 5260**

- a. What is the Pocket Card?
- b. Can anyone explain what and why we have the pocket card.
- c. Discuss that the pocket card needs to be given out and or readily available every time a Level 1 course is given or instructed. Make sure to have them printed out so the students can have a ready on hand reference if they need questions answered about Antiterrorism.

**(10) Supplemental training focusing on
emerging terrorist threat tactics and
capabilities**

- a. Discuss attending the AT Level II course
- b. Discuss attending courses online with DHS at <http://training.fema.gov>
- c. Discuss fusions centers located in and around your area. Discuss the JTTF and the JRIC as supplemental intelligence resources to gather information or extra training focused on the emerging terrorist threat.

5. REFLECTION In your opinion how has this training benefited you? Please expand on if this training has made you aware of indicators or factors that you haven't been aware of in the past. How has this changed your perspective on how you view your day to day activities?

6. SUMMARY Discuss how Antiterrorism is everybody's duty/job. We need your eyes and ears to help identify and combat the terrorist element that exists in today's world. Whether you are on a base or installation, a camp or FOB downrange, or on

vacation/leave in a foreign country, you must remain vigilant to the warning signs and indicators of the terrorist element.